

## Creative Explanations

### **How to Play**

Divide the group into smaller teams of 3-4 people. Each team is given 5 minutes to come up with a creative way to explain the topic given. This is done either through song, drama or poetry, but is essential that teams cover the key components of their respective topic within their creative explanations.

Teams then present their topic to the rest of the class.

### ***After Game Play - Debriefing***

Once all teams have completed their creative explanations, the trainer should give feedback and raise a discussion with the larger group about the topics presented. Explore if anything was left out by each of the team's explanations' of their topic and seek alternatives from the larger group about how other might have approached the same topic.

Remind everyone that the game based assessment was two-fold, in assessing their learning but also "Just a little fun"

### ***Assessing the learning objective:***

The aim of this game is to assess, that learners have clearly understood the learning materials covered within the classroom and other learning platforms. It also allows for the tutor to repeat critical information about topics.

### ***Variation of the Game:*** – Minimal Summaries

Divide the group into smaller teams of 3-4 people. Each team is given 5 minutes to come up with a creative way to explain the same topic given, in as few words as possible, but emphasise to each team, the importance of the topic being understood by others.

Teams then present their topic to the rest of the class. The teams with the shortest word count wins.

The trainer can create a score card, such as best out of five, to create a bit of competition among teams and to harness their creativity.